

# Autumn - Reception



SACRED HEART  
CATHOLIC PRIMARY  
SCHOOL & NURSERY

## Specific areas

### Literacy

I can:

- join in with rhymes and stories
- hold a book, turn the pages and indicate an understanding of pictures and print
- recognise my own name
- identify sounds from my own name in other words
- give meaning to my marks as I write
- recognise a capital letter at the start of my name
- use tools for mark making with control
- segment and blend simple words demonstrating my knowledge of sounds with support
- begin to link sounds with letters following RWI scheme
- use pincers, tweezers and threading equipment with increasing control and confidence
- copy shapes, letter and pictures.

### We are reading...



### Maths

I can:

- count up to three or four objects by saying one number name for each item
- count objects to 10 and begin to count beyond 10
- recognise some numerals of personal significance
- talk about the routine of the day and use language like before, after
- start to identify shapes in the environment
- start to make more meaningful pictures, patterns and arrangements with shapes

### Understanding the World

I can:

- remember and talk about significant events in my own experience
- show interest in the lives of people who are familiar to me
- talk about some of the things I have observed such as plants, animals, natural and found objects
- ask questions about aspects of my familiar world such as the place where I live or the natural world

### Computing

I can:

- can turn on an iPad
- follow instructions on an iPad programme
- Explain how to stay safe when using the internet

### Expressive Arts and Design

I can:

- enjoy joining in with dancing and ring games
- sing a few familiar songs
- tap out simple repeated rhythms
- explore colour and how colours can be changed
- sing to myself and makes up simple songs
- engage in imaginative role-play based on own first-hand experiences



## Communication and Language

I can:

- turn to listen to my friends or my teacher
- listen to and then follow an instruction
- remember and join in with rhymes and stories I like
- follow instructions using prepositions
- ask and respond to 'why' questions
- show interest in the lives of other people or events
- engage in imaginary role play sometimes building stories around toys and objects
- follow a story with props and pictures
- see some similarities and differences between people

## PSED

I can:

- select and use activities and resources with help
- show confidence in asking adults for help
- be aware of my own feelings
- begin to share and take turns with others
- demonstrate friendly behaviour, initiating conversations and begin to form good relationships with friends and familiar adults
- initiate play, offering cues to my friends to join me

## Physical Development

I can:

- begin to use a correct pencil grip
- run skillfully and negotiate space successfully
- move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- show some control over an object in pushing, patting, throwing, catching or kicking it
- show a preference for a dominant-hand

## Prime areas

## PSHE

### Journey in Love- Social and Emotional

• To recognise the joy of being a special person in my family.

### RSHE- Handmade with love

• Understand that God made us and that we are all special and unique

### Book: You Choose

• To say what I think

## Speaking and Listening

I can:

- start to link simple sentences
- explain in simple sentences, including ordering, stating what happened and what might happen
- use tense, intonation and rhythm to enhance meaning
- use vocabulary to express imaginary events in play
- engage in imaginary role play sometimes building stories around toys and objects

## Religious Education

- **Myself** - I am precious to God, family name
- **Welcome** - Baptism: a welcome to God's family
- **Judaism** - Hanukkah
- **Birthday** - Looking forward to Jesus' birthday