# Autumn Year 3

# English

Autumn 1: Seal Surfer, we will be reading the recount text Seal Surfer.

We will be writing letters in **reading** the first person, using prepositions to determine time place and clause, sentence variety including statements and questions, writing in past and present tense including progressive forms and writing in chronological order to explain sequence of events.

# Autumn 2: Winter's Child a fantasy book based on a fable.

We will establish setting, including setting to create atmosphere, using imagery for description, using 1st or 3rd person consistently, using tenses appropriately, story sequencing, using adverbs to express time and use of paragraphs

# Maths

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Number and place value Addition & Subtraction Multiplication & Division

Following the Year 3 National Curriculum objectives and consolidating Year 2 objectives



## R.E.

**BEGINNINGS** - God is present in every beginning **SIGNS AND SYMBOLS** - Signs and symbols in Baptism

**PREPARATIONS** - Advent: preparing to celebrate Christmas

# Computing

- On-Line Safety
- Using emails
- Responsible searching.



We are



# Science

#### Rocks

Compare and group different kinds of rocks on the basis of appearance and simple physical properties -describe simply how fossils are formed (living things trapped in rock)

-recognise soils are made from rocks and organic matter.

#### Light

Recognise that: they need light in order to see things and

- that dark is the absence of light –
- that light is reflected from surfaces -
- that light from the sun can be dangerous
- that shadows are formed when the light from a light
- source is blocked by a solid object find patterns in the way
- that the size of shadows change



# Geography

Fieldwork Observe, record, and name geographical features in their local environments. Analyse evidence and draw conclusions using photos, pictures, temperatures and location.

Coasts Describe key physical features, river, mountain, beach etc. and key human features e.g. city, harbour, industry

Comparing 2 European locations (Liverpool & Barcelona)

**Using maps** Follow a route on a map with some accuracy Locate places using a range of maps including OS & digital Begin to match boundaries. Use 4 figure compasses, and letter/number co-ordinates to identify. Identify similarities, differences and patterns when comparing places and features.

### Art & DT

#### Drawing and colour (portraits)

Identify and draw the effect of light

- scale and proportion
- accurate drawings of whole people including proportion and placement – Work on a variety of scales
- computer generated drawings

#### **Colour & Painting**

- colour mixing and matching; tint, tone, shade
- observe colours
- suitable equipment for the task
- colour to reflect mood

## Music

#### Violin lessons

### Inspirational & Empowering singing

Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and un-tuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the interrelated dimensions of music.

## PE Autumn 1

#### **Ball Skills**

- control the ball and dribble under pressure
- control the ball with different parts of the body
- jockey/track an opponent
- use simple tactics & work as a team

#### **Football**

- control the ball and dribble under pressure
- control the ball with different parts of the body
- jockey/track an opponent
- use simple tactics & work as a team

# PE Autumn 2

#### **Gymnastics & Balancing**

- Adapt sequences to suit different types of apparatus.
- Choose actions that flow well into one another.
- Choose and plan sequences of contrasting actions.
- Choose actions with increasing balance and control

#### Hockey

- I can send the ball with a push pass with some accuracy
- I can receive the ball
- I can dribble using the reverse stick
- I can apply defending and attacking principles and skills in a hockey tournament

# **PSHE**

Journey In Love - Social & Emotional

To describe and give reasons how friendships make us feel happy and safe.

**RSHE - Being Unique** 

Life Cycle

Making the right choice

Physical Health & Fitness, Healthy eating,

Books : Perfect Square – Develop skills in resilience

Oliver – Understand how difference can affect someone

This is our house – understand impact of discrimination

Links to Science – Animals including human body.