Spring Year 4

English

We will be reading Arthur and the Golden rope, focusing on mythology and how to reading... write a narrative myth. We will focus on using specific knowledge and vocabulary to write an information text.

We will then move onto reading The Lost Happy Endings. We will write a persuasive letter to ask for the return of the happy endinas.



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We will be learning about coding and how to create a sequence of coding instructions with alternative actions. We will then look at how to create an e-book by writing for different purposes.

Maths

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We are learning about: Fractions Decimals Money Shape

We will continue focusing on number by applying it to problem solving.

Science

This term in science, we are going to be deepening our knowledge of Animals including Humans and learn how the digestive system works and how to look after our teeth.

We will then move onto investigating how to classify and group animals in Living things and their habitats.





R.E.

We are going to learn about and answer questions on: Community - What makes a community?

Giving and Receiving – What's more important, giving or receiving?

Lent - Self- discipline - Is self -discipline important in life?

History

How hard was it to invade and settle in Britain?

This term, we will be learning about why people invade and settle. We will focus on the Anglo-Saxon invasion and the Viking raids.

We will make links across the curriculum with learning about how the Anglo-Saxon's beliefs differed and what led to the rise of Christianity. In Art this term, we will be focusing on drawing techniques and how shade and tone can create depth and different dimensions to our portraits.

Art & DT

In Design & Technology, we will use simple programming and control skills to create electrical circuits. We will build on our Science knowledge from the previous term on electricity.

Music

This term, we will explore and appraise the different instruments used in a live orchestra, identifying the tempo and evaluating the effect this creates.

We will also be learning how to create body and tuned percussion representing rainforests.

PE

In PE, we will be improving our skills in Swimming, Dance, Tennis and Handball

Geography

Where does our food come from?

We will be looking at the global impact of the food trade and the benefits and disadvantages to importing food. We will be focusing on mapping where food comes from.

We will learn about where our school dinner comes from and the pros and cons of local food versus global imports. PSHE

Health and wellbeing: Exploring physical changes in our bodies during puberty. We will explore how life changes can impact us and how we can use strategies to support us in dealing with them.

Relationships: explore and share ways in which we show we care for others and for ourselves.

We will explore how we keep safe online and how we can support roles in the environment.