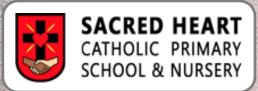
Summer Year 2



English

We will be reading The King who banned the Dark. We will write a persuasive letter to ban the dark from the land, writing in role as the King. We will then write a narrative focussing on progressing a story with action.

Our next unit will focus on Rosie Revere Engineer. This links with our science knowledge and we will be writing an invention narrative focussing on using subordination and coordination. We will then move on to writing an explanation text explaining an invention created.



Maths

We are learning about:
Using measure for time and we will explore using statistics to gather information.

We will then focus on measuring length, height, mass, capacity and temperature.

R.E.

We are going to learn about and answer questions on:

Spread The Word – Why Should We Spread the Good News?

Rules - Do We Need Rules?

Treasures - Is The World a Treasure?

purple mash

We are

reading.

Computing

We will be devising spreadsheets about types of homes in the local area. We will make music with technology, following a set sequence. We will then create pictures and use editing.

Science

This term in Science, we are going to be exploring plants and how seeds grow and stay healthy.

We will then move onto deepening our knowledge of the impact of science in the world around us and the impact over time.



History

Art & DT

Music

What is a monarch?

This term, we will be finding out about the role of a monarch and the role of Queen Elizabeth II. We will explore how castles were used and how they were used to rule.

We will explore the life and changes of monarchs and who the current monarch is and the line of succession.

In Art this term, we will be exploring and creating sculptures using natural resources.

In Design & Technology, we will plan and design a freestanding structure in the theme of a castle.

This term, we will explore using dynamics, timbre, tempo and motifs in the theme of Space.

We will then create sounds influenced by British songs whilst working with a specialist.

In PE, we will be

& wall games and

opportunities for

mindfulness.

games.

taking time to create

We will then develop

striking and fielding

our skills in athletics and

improving our skills in net

Geography

What is it like to live by the coast?

During this term, we will be naming and locating continents and oceans. We will revisit countries and cities of the UK and recognise landmarks.

We will be exploring the Jurassic Coast and labelling physical features and how humans have affected this over time. We will be visiting Crosby and partaking in fieldwork to recognize features studied.

PSHE

We will be exploring how we feel inside out. We will develop our respect for other and working with friends.

We will discuss appropriate behaviour online and security provisions online.

We will then move on to how to manage our emotions and develop relationships within the community.

PF.