# Summer Year 6

# English

We will be reading Shackleton's Journey about Ernest Shackleton and his mission. This will lead us to write an endurance narrative.

Our next unit will focus on the traditional tale with a twist – Hansel and Gretel. We will be developing our narrative techniques to write a Dual Narrative. We will also write a Persuasive letter ensuring we use a wide range of punctuation and vocabulary to direct the purpose.



We are reading...



## Computing

CKLETON'S

We will be learning about how to use spreadsheets in Excel to facilitate data and produce charts in order to present information.

We will then move on to 'Quizzing' and create question and answer games for other year groups.

### Maths

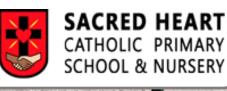
We are learning about: Geometry, statistics and consolidating all of o0ur knowledge ready for KS2 SATS.

We will then move onto focusing on themed projects that will prepare us for moving into KS3.

## Science

This term in Science, we are going to be deepening our knowledge of Living Things and their Habitats by focussing on Classification using the Linnaeus System.

We will then move onto enhancing our knowledge of environmental issues and how we can make an impact to improve the future of Living Things and explore conservation efforts.



# R.E.

We are going to learn about and answer questions on: Witnesses – What Do I Want to Witness in Life?

**Healing - Who Needs Healing?** 

Common Good – How Can We Work Together to Build A Just And Fair World?

#### History

# Why did the Benin civilisation decline so quickly?

This term, we will look at extending our knowledge of civilisations across the world and the parallel aspects of history. We will explore the achievements of Ancient Benin and why it had a rapid decline.

The pupils will deepen their knowledge of chronology and cause and effect throughout this topic. They will understand how differently people's experiences were across the world at one point in time.

In PE, we will be improving our skills in athletics, dance, rounders, hockey and we will also have booster sessions in swimming to ensure we can swim 25 metres unaided.

**PE** 

# Geography

#### How could we make our local area more environmentally friendly?

circuit.

Art & DT

culture of Benin.

In Art this term, we will be focusing

on creating a sculpture using a

range of materials based on the

In Design & Technology, we will

create more complex switches

build on our own knowledge from

previous science and Design and

with electrical systems. We will

Technology lessons to solve a

problem using a more complex

During this term, we will be focusing on our fieldwork skills by observing, recording and presenting information based on our chosen projects for our local community.

We will use digital mapping, photographs, data collection and analysis of the local area to suggest ways of making improvements and how this would benefit the community.

### Music

This term, we will compose and develop our own song

We will then move onto learning how to play the Violin and developing our skills in pitch, tempo and dynamics.

# PSHE

We will be exploring the spiritual aspects of how we live and how it coincides with our faith. We will show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.

We want to develop our impact in being a positive force in the community and how we need to look after our own mental wellbeing in order to support others.