

Spring - Nursery



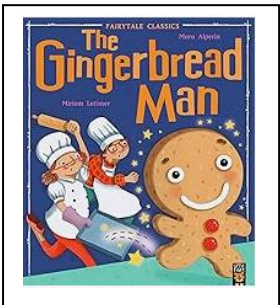
SACRED HEART
CATHOLIC PRIMARY
SCHOOL & NURSERY

Specific areas

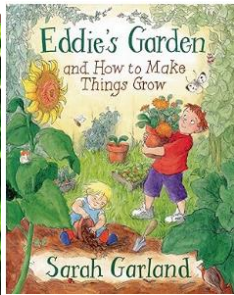
Literacy

We will use story talk in extended conversation and when in play we will use new vocabulary from familiar stories. We will be able to answer complex questions about an unfamiliar text and retell the story using props.

We will know that text reads from left to right and show an awareness of sequence and page numbers. We will be able to recognize letters from our own names and write some letters from it accurately.



We are reading...



Maths

During this term, we will be developing our ability to subitise to 3 and show the amount on our fingers. We will be able to recite numbers forwards and backwards and solve problems up to 5.

In Number pattern, we will identify patterns around me and extend ABAB patterns. We will pick up on errors in a repeating pattern. We will explore 3D shapes and make comparisons within weight.

Understanding the World

During our topics, we will be able to use simple language to talk about events in relation to the passing of time. We will talk about significant events in my own life and family. We will talk about our own experiences in Nursery with our families. We will create our own simple maps and compare the place we live with a contrasting place. We will understand the life cycle of a plant and an animal. We will learn to care for the environment.

Computing

We will operate simple games on the iPad and we will know how to open and end a programme.

We will practice typing our name on a keyboard and find given letters without support.

Expressive Arts and Design

During this term, we will select colours for a specific purpose and create closed shapes with continuous lines. We will give meaning to these shapes.

We will become more complex with our drawing skills and we will use a range of mediums to represent ideas.

We will focus on play being linked to what we see in the community and use objects to represent role play.



Communication and Language

We will learn how to understand two-part questions without prompts. We will ask more open-ended questions 'why'. We will begin to use prepositions in conversation and develop our conversational skills with an adult.

We will ask simple questions to find out more information about stories that we hear.

We will tell longer stories and talk to organize our play. We will express points of view and develop dialogue.

PSED

We will follow and understand rules and routines and show why they are important. We will be able to change on our own and identify healthy food and drink.

We will recognize people that help us and celebrate family and others.

In continuous provision, we will be extending and elaborating play ideas. We will be able to develop a sense of responsibility and community with peers,

Physical Development

We will explore ball skills and movement with all of parts of the body. We will build new confidence to try new skills and use small and large apparatus safely.

We will begin to refine our writing formation using letter knowledge and use a comfortable grip with good control. We will show a preference for a dominant hand.

Prime areas

PSHE

Journey in Love- Physical

•To recognise that we are all different and unique.

RSHE- Role Model – loving others

We will discuss that all families are different

Book: Blue Chameleon

We will look at how to make friends with someone different.

Speaking and Listening

We will explore how we manage our immediate needs and wants and how to ask adults for support

We will practice new vocabulary and mirror using vocabulary in scripted sentences.

We will be learning more songs and sing them together to become more familiar with the patterns and rhymes.

Religious Education

Celebrating – What and why do people celebrate?

Gathering – Why do people gather together?

Islam – Prayer Mats

Growing – How and why do things grow?